

## The University of Texas at Austin OnRamps



#### Experience College Before College

## STUDENT REGISTRATION 2019-2020

- Important Registration Dates
- Student Registration Step-by-Step
  - 1. UT EID
  - 2. OnRamps Portal
  - 3. Canvas & Orientation
- Introduction to OnRamps Portal Instructor View
- Additional Resources

# IMPORTANT REGISTRATION DATES



#### ENROLLMENT CALENDARS

- OnRamps assigns districts to a calendar for enrollment activities and course pacing
- Based on your district's academic calendar
- Ensures OnRamps can provide consistent support to students and instructors and share timely information with districts throughout the year
- High school course name includes your calendar assignment (*College Algebra HS* **A** *Dumbledore, Albus*)



#### ENROLLMENT CALENDAR ASSIGNMENTS

Arts & Entertainment, Chemistry, College Algebra, Computer Science, Geoscience, Physics, Precalculus, and Statistics





#### ENROLLMENT CALENDAR ASSIGNMENTS

History & Rhetoric





#### STUDENT SELF-REGISTRATION DATES

Arts & Entertainment, Chemistry, College Algebra, Computer Science, Geoscience, Physics, Precalculus, and Statistics





#### STUDENT SELF-REGISTRATION DATES

History & Rhetoric





#### CENSUS DATES

- Students enrolled on the Census date are included in OnRamps reporting and invoicing.
- Ensure your student roster accurately reflects the students in your classroom prior to the Census date.



STUDENT REGISTRATION STEP-BY-STEP



#### **REGISTRATION STEP-BY-STEP**





#### **REGISTRATION STEP-BY-STEP**





## STEP 1: UT EID

Website: <u>https://utexas.edu/eid</u>

Students choose Get a UT EID.

THE UNIVERSITY OF TEXAS AT AUSTIN	
<u>UT EID</u> Self-Service Tools	
Find/Reset My Password	What can this site help me do?
Find My UT EID	The <u>UT EID</u> is your online account at The University of Texas at Austin. Click the links below to see what the <u>UT EID</u> will help you do.
Get a <u>UT EID</u>	Prospective Students
Change My Password	Current Students     Former Students and Alumni
Manage My UT EID Profile	Parents and Family
Combine My UT EIDs	<ul> <li>Job Applicants</li> <li>Current Faculty and Staff, Official Visitors</li> </ul>
Upgrade My <u>UT EID</u>	Former Faculty, Staff and Retirees
UT EID Help	University of Texas Institutions     Other Groups

## ANSWER INTRODUCTORY QUESTIONS

Students answer each question on the first page. If unsure of the answer, students should choose "No."

Describe Your Relationship with The University of Texas		Page ID: CE2
irst, we need to ask you a few questions about yourself, your plans, and any previth the university.	vious relationships you	have had
Do you want to apply (or have you already applied) to be a student at the University of Texas at Austin?	🔍 yes 🔍 no	
( <b>Note:</b> If you applied to the university online in the last 1-2 business days, a UT EID will be emailed to you. Please do <b>NOT</b> request a second EID. More information can be found at <u>ApplyTexas</u> .)		
Are you the parent of a child who wants to apply to be a student (or is already a student) at the University of Texas at Austin?	🔍 yes 🔍 no	
Have you ever taken classes at the University of Texas at Austin?	🔍 yes 🔍 no	
Have you ever worked at any University of Texas institution? (Including work- study and other student jobs)	🔍 yes 🔍 no	
If so, choose the university where you worked most recently: Choose	w.	



#### PROVIDE PERSONAL INFORMATION

Students provide name, date of birth, and email address.

Please provide as much of the following information as possible. This information will be used to search for UT EID you may have or to establish a new UT EID for you. The information gathered here is subject to the university's <u>privacy policy</u> .	an existing
Required fields are marked with an asterisk (*).	
Enter your full name (Note: use your name as it appears on either your driver's license or passport First (Given) Name: Emily Middle Name: E *Last (Family) Name: Wade Generational Suffix: None	, Email address is <b>required</b> for universit enrollment & credit
E-mail Address: (Use an e-mail account you will have access to several months from now. <u>Why?</u> ) Verify Your E-mail Address:	We recommend usin a <b>personal</b> email address.



## CLAIM AN EXISTING EID, IF PROMPTED

After providing personal information, students may be prompted to **claim an existing UT EID**.

UT EIDs may be created when students submit ACT or SAT scores to UT, visit UT, or apply to UT.

UT EID May Alı	ready Exist		Page ID: C	E4
The following UT EI yours.	D(s) match the information	you provided and MAY be yours. Choos	e ALL UT EIDs you believe a	are
If you do not see yo	our UT EID on this list, pleas	e enter additional personal information	to help refine your search.	
UT EID	Name	Affiliation with the University	Year Graduated from UT Austin	for help resetting the
eew245	Emily Wade			
Claim	Emily E Wade	UT Austin Current Staff UT Austin Former Student	2013	password for a claimed UT EID.
NOTE: If you have entered. However, page for more info	restricted your student in we are unable to acknowled rmation.	formation, there may be additional EIDs ge these EIDs or show them online. Ref	that match the data you er to the <u>UT FERPA home</u>	512-232-6872



## SET PASSWORD RESET QUESTIONS

Students set password reset questions & answers.

Set Up Password R	eset Questions	Page ID: CE7
f you ever forget your	UT EID password, you can use your password reset questions to access your UT	EID.
o create your passwor east three character	d reset questions, select three questions and then answer each question using a s.	nswers of at
IINT: If possible, use ID if you ever forget y	one-word answers that you can remember easily so you can use them to ac our password. Show me an example.	cess your UT
-Reset Question	n One	
Question:	-Select a question-	
- Reset Question	1 Two	
Question:	-Select a question-	
- Reset Question	1 Three	
Question:	-Select a question-	



#### CREATE PASSWORD

Students create a **strong** UT EID password and set their password hint.

• Rhetoric students who do not create strong passwords will be prompted to reset their password once they gain UT Library access.

#### PASSWORD REQUIREMENTS

- must be between 12 and 32 characters in length
- must contain at least two of the following: letters, numbers, and special characters
- cannot contain the UT EID, birthday, or first, middle, or last name
- cannot contain any words or character combinations found in a list of common passwords that are considered insecure (e.g., p@ssword, 12345, 11111, qwerty123, etc.)



#### CONFIRM PERSONAL INFORMATION

Students confirm their personal information and click *Create my UT EID*.

Get a UT EID		Step 5 of 6
Confirm Information		Page ID: CE8
You are about to create a UT EID with the followin	g information:	
ersonal Information		
First Name:	Zanny	
Last (Family) Name:	Zane	
Other First Name:		
Other Last Name:		
Date of Birth:	02/2/2003	
E-mail address:	zany.zane@onramps.edu	



#### UT EID CREATED

The new UT EID displays on the page and students receive an email confirmation.

Students should record their UT EID and memorize their password.





#### **REGISTRATION STEP-BY-STEP**





#### STEP 2: ONRAMPS PORTAL

Website: <a href="https://onramps.utexas.edu/portal">https://onramps.utexas.edu/portal</a>

Students log in using UT EID and password.





## CREATE OR UPDATE STUDENT PROFILE

New students must **create** a profile.



Returning students must **update** their profile.

The Ur	niversity of Texas at Austin Ramps			R.	TEXAS
HOME	REGISTER FOR A COURSE	MY ENROLLMENTS	MY PROFILE	IMPORTANT DATES	LINKS
A welcome	ome, Zany (z	t review and update your student p	profile.		
_					



## CREATE OR UPDATE STUDENT PROFILE

- Students provide or update contact and demographic information.
  - OnRamps uses the email address from the Student Profile to communicate important details regarding program participation and course enrollment.
  - Students are responsible for reading each email from OnRamps and following the instructions it contains, if any, according to the deadline provided.
- Students review and accept 2019-2020 program terms and FERPA information.
- Students click *Submit* to save their profile.



#### **REGISTER FOR A COURSE**

From the Home page, students click *Register for a Course*.

					TEXAS
The University of the Universi	iversity of Texas at Austin amps				Log out
номе	REGISTER FOR A COURSE	MY ENROLLMENTS	MY PROFILE	IMPORTANT DATES	LINKS
Welco	me, Rachel (	rtw647)			
Welcome to On	Ramps! OnRamps is dedicated t	o preparing you for college.			



#### **REGISTER FOR A COURSE**

Students select district, campus, course, teacher, and section number and click *Submit*.

	TEXAS
The University of Texas at Austin OnRamps	Log out
OME REGISTER FOR A COURSE MY ENROLLMENTS MY PROFILE IMPORTANT DATES	LINKS
Register for a Course	If you have more than one
/hat is your school district: *	section, students may need he selecting the correct one.
/hat school do you attend: *	Each section is a different clas period.
/ho is the teacher of your course: *	Section 1 might be first period
/hich course section are you in (ask your teacher before making this selection): *	Section 2 might be fifth period
Submit	Cancel



#### ADDITIONAL INFORMATION

- After clicking *Submit*, students see a message confirming the course registration is processing.
- Students are redirected to an Additional Information page.

				(	TEXAS
The Or	University of Texas at Austin nRamps				Log out
HOME	REGISTER FOR A COURSE	MY ENROLLMENTS	MY PROFILE	IMPORTANT DATES	LINKS
Registrat	tion processing.				
	· · · · · · · · · · · · · · · · · · ·				
Add	itional Inform	ation			
_					_



#### ADDITIONAL INFORMATION

The *Additional Information* page is where students enter their **local student ID number** and indicate whether they receive **content-area accommodations**.

					TEXAS 🗑
The Or	University of Texas at Austin nRamps				Log out
HOME	REGISTER FOR A COURSE	MY ENROLLMENTS	MY PROFILE	IMPORTANT DATES	LINKS
Addi	itional Informa	tion			
GEO	302E :: HS				
ldentifier	·S				
Student ID:	*				
Special Ec	ducation & 504 Accommodations				
Do you rece	eive accommodations in the content area of this o	course through an Individual Educ	ation Plan (IEP) or 504 Individua	al Education Plan?: *	•
				Submit	Cancel

## **ADDITIONAL INFORMATION**

#### Additional Information

Students under 18 years old see additional field to enter an email address for a parent or guardian, so that OnRamps may request parental consent for participation in the course.

Identi	fiers
99999	9999
Paren	tal Consent
Because email au	you are under 18 years old, OnRamps requests consent from your parent or guardian for you to participate in OnRamps courses. Please provide your parent or guara ddress below.
Parent/	Guardian email address:
lf your p consent	parent/guardian does not use email, please download the Parental Consent Form and share it with your parent/guardian. Email the completed and signed form to @onramps.zendesk.com.
Down	load Parental Consent Form



## STUDENT ID – ALL STUDENTS RESPOND

Students enter their local student ID number. This field is required.

Ihe U	Iniversity of Texas at Austin Ramps				TEXAS
HOME	REGISTER FOR A COURSE	MY ENROLLMENTS	MY PROFILE	IMPORTANT DATES	LINKS
Addit	ional Inform	ation			
GEO 3	02E :: HS				
Student ID: *					



## PARENTAL CONSENT – STUDENTS UNDER 18 ONLY

Students provide parent/guardian email address. Parent/guardian will receive electronic consent form.

If students' parent/guardian does not use email, a PDF is available to download, complete, and return to OnRamps Support.

Becaus	are under 18 years old. OnRamps requests consent from your parent or guardian for you to participate in OnRamps courses. Please provide your parent or guardia
emaila	ss below
eman a	
Parent	rdian email address:
8	
lf your	nt/guardian does not use email, please download the Parental Consent Form and share it with your parent/guardian. Email the completed and signed form to
consen	ramps.zendesk.com.
Dowr	d Parental Consent Form



## PARENTAL CONSENT – STUDENTS UNDER 18 ONLY

- OnRamps requests parental consent for the following:
  - Course participation
  - Accommodations
- If parent/guardian gives consent via electronic consent form or PDF, there is no further action and student continues participation in OnRamps.
- If parent/guardian revokes consent via electronic consent form or PDF, OnRamps will confirm information prior to taking any action.
- If parent/guardian takes no action, student continues participation in OnRamps.



Students select Yes, No, or I don't know from the drop-down menu. This field is required.

Do you receive accommodatio	ns in the content area of this c	course through an In	dividual Education P	Plan (IEP) or 504 In	dividual Educatior	n Plan?: *	



If students select *Yes* or *I don't know* from the drop-down menu, a list of accommodations for the course will appear.

	second accomposition to the content area of this course through an Individual Education Dian (IED) or 504 Individual Education Olar 2.4
you	receive accommodations in the content area of this course through an individual Education Plan (IEP) or 504 individual Education Plan?: *
es	
ou c	lo not have any accommodation(s), please select "No." You can return to this page at any time to update your accommodations.
Re	quest Accommodations
Ple	ase select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or 504
Pla	
	xtended time on timed assessments (1.5x allotted time)
	xtended time on timed assessments (2x allotted time)
	Indi administration of assessments
	esting environment with limited distractions
	Jse of calculator except when computation is the skill being tested
Do	you receive any other accommodations in the content area of this course that are not in the above list?:
N	



Students select the accommodations they receive for the course.

o yoi	I receive accommodations in the content area of this course through an Individual Education Plan (IEP) or 504 Individual Education Plan?: *
/es	
you (	do not have any accommodation(s), please select "No." You can return to this page at any time to update your accommodations.
Re	quest Accommodations
Ple	ase select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or 504
Pla	n:
	Extended time on timed assessments (1.5x allotted time)
	Extended time on timed assessments (2x allotted time)
	Dral administration of assessments
	Dral administration of words or phrases
	Permission to read aloud to self
	Small group testing
-	Testing environment with limited distractions
	Jse of calculator except when computation is the skill being tested
Do	you receive any other accommodations in the content area of this course that are not in the above list?:
N	•

If students receive accommodations in the content area of the course that are not in the list, they should answer *Yes* in the second drop-down menu and describe their other accommodations.

Yes  If you do not have any accommodation(s), please select "No." You can return to this page at any time to update your accommodations.  Request Accommodations  Please select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or Plan: Extended time on timed assessments (1.5x allotted time) Extended time on timed assessments (2x allotted time) Oral administration of assessments Oral administration of words or phrases Permission to read aloud to self Small group testing Testing environment with limited distractions Use of calculator except when computation is the skill being tested Accommodated assessment format (please user "other" box to describe needs)	Yes         If you do not have any accommodation(s), please select "No." You can return to this page at any time to update your accommodations.         Request Accommodations         Please select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or Plan:         Extended time on timed assessments (1.5x allotted time)         Extended time on timed assessments (2x allotted time)         Oral administration of assessments         Oral administration of words or phrases         Permission to read aloud to self         Small group testing         Testing environment with limited distractions         Use of calculator except when computation is the skill being tested         Accomodated assessment format (please user "other" box to describe needs)         Do you receive any other accommodations in the content area of this course that are not in the above list?         Yes         Please describe your other accommodations in 100 characters or fewer. Please use one box per accommodation.         Other accommodation 1:         Other accommodation 2:	Do you	u receive accommodations in the content area of this course through an Individual Education Plan (IEP) or 504 Individual Education Plan?: *
If you do not have any accommodation(s), please select "No." You can return to this page at any time to update your accommodations.	If you do not have any accommodation(s), please select "No." You can return to this page at any time to update your accommodations.  Request Accommodations  Please select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or Plan: Extended time on timed assessments (1.5x allotted time) Extended time on timed assessments (2x allotted time) Oral administration of words or phrases Permission to read aloud to self Small group testing Vue of calculator except when computation is the skill being tested Accomodated assessment format (please user "other" box to describe needs) Do you receive any other accommodations in 100 characters or fewer. Please use one box per accommodation. Other accommodation 1: Other accommodation 2:	Yes	
Request Accommodations         Please select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or Plan:         Extended time on timed assessments (1.5x allotted time)         Extended time on timed assessments (2x allotted time)         Oral administration of assessments         Oral administration of words or phrases         Permission to read aloud to self         Small group testing         Testing environment with limited distractions         Use of calculator except when computation is the skill being tested         Accomodated assessment format (please user "other" box to describe needs)	Request Accommodations         Please select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or Plan:         Extended time on timed assessments (1.5x allotted time)         Extended time on timed assessments (2x allotted time)         Oral administration of assessments         Oral administration of words or phrases         Permission to read aloud to self         Small group testing         Testing environment with limited distractions         Use of calculator except when computation is the skill being tested         Accomodated assessment format (please user "other" box to describe needs)         Do you receive any other accommodations in the content area of this course that are not in the above list?:         Yes         Please describe your other accommodations in 100 characters or fewer. Please use one box per accommodation.         Other accommodation 1:         Other accommodation 2:	lf you d	do not have any accommodation(s), please select "No." You can return to this page at any time to update your accommodations.
Please select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or Plan: Extended time on timed assessments (1.5x allotted time) Extended time on timed assessments (2x allotted time) Oral administration of assessments Oral administration of words or phrases Permission to read aloud to self Small group testing Testing environment with limited distractions Use of calculator except when computation is the skill being tested Accomodated assessment format (please user "other" box to describe needs)	Please select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or Plan:         Extended time on timed assessments (1.5x allotted time)         Extended time on timed assessments (2x allotted time)         Oral administration of assessments (2x allotted time)         Oral administration of words or phrases         Permission to read aloud to self         Small group testing         Testing environment with limited distractions         Use of calculator except when computation is the skill being tested         Accomodated assessment format (please user "other" box to describe needs)         Do you receive any other accommodations in the content area of this course that are not in the above list?         Yes         Please describe your other accommodations in 100 characters or fewer. Please use one box per accommodation.         Other accommodation 2:	Re	equest Accommodations
	Do you receive any other accommodations in the content area of this course that are not in the above list?:          Yes         Please describe your other accommodations in 100 characters or fewer. Please use one box per accommodation.         Other accommodation 1:         Other accommodation 2:	Plea Plan E C C C C C C C C C C C C C C C C C C	ease select the accommodation(s) you receive for this course. You may return to this page at any time to update your accommodations to match your IEP or an: Extended time on timed assessments (1.5x allotted time) Extended time on timed assessments (2x allotted time) Oral administration of assessments Oral administration of words or phrases Permission to read aloud to self Small group testing Testing environment with limited distractions Use of calculator except when computation is the skill being tested Accomodated assessment format (please user "other" box to describe needs)
	Other accommodation 1: Other accommodation 2:	Plea	ase describe your other accommodations in 100 characters or fewer. Please use one box per accommodation.
Please describe your other accommodations in 100 characters or fewer. Please use one box per accommodation.	Other accommodation 2:	Oth	her accommodation 1:
Please describe your other accommodations in 100 characters or fewer. Please use one box per accommodation. Other accommodation 1:		Oth	her accommodation 2:
Please describe your other accommodations in 100 characters or fewer. Please use one box per accommodation. Other accommodation 1: Other accommodation 2:		Oth	has accommodation 2:



#### ACCOMMODATIONS PROCESS

Reference the **Policies and Protocols** tile in your Instructor Headquarters in Canvas for detailed information about reviewing and verifying student accommodations in the OnRamps Portal – Instructor View.





## **REGISTRATION COMPLETE**

After submitting the Additional Information, students will be redirected to the *Current Enrollments* page, where they can view their current course enrollment(s).

Log out         MOME       REGISTER FOR A COURSE       MY ENROLLMENTS       MY PROFILE       IMPORTANT DATES       LINKS         CURRENT EDROBLIMMENTS for Rachel Wester (rtw647)         Partner       Term       Campus       Course       Eligibility [? Credit Type [? Final Grade [? Credit Status [? Transcript [? Actions         Actional Information         Important Dates       Log out         Partner       Term       Course       Eligibility [? Credit Type [? Final Grade [? Credit Status [? Transcript [? Actions         Actional Information         Actional Momentania         Final 2018 (Test Term       Log out y Precalculus       Zimmernan, Zoey - Section 1       Log out y - Sec										🗟 TE	XAS
HOME       REGISTER FOR A COURSE       IMY ENROLLMENTS       IMY PROFILE       IMPORTANT DATES       LINKS         CURRECTION COURSE			The Univers OnRam	sity of Texas at Au PS	ıstin						Log out
Current Enrollments for Rachel Wester (rtw647)         Partner       Term       Campus       Course       Section       Eligibility [?]       Credit Type [?]       Final Grade [?]       Credit Status [?]       Transcript [?]       Actions         Image: Partner       Fall 2018 (Test Term)       Longhorn HS       Discovery Precalculus       Zimmerman, Zoey - Section 1       -		HOME	R	EGISTER FOR A COURSE	MY ENROLLME	NTS	MY PROFILE		IMPORTANT DATES		LINKS
Partner       Term       Campus       Course       Section       Eligibility [?]       Credit Type [?]       Final Grade [?]       Credit Status [?]       Transcript [?]       Actional Information         Image: Section Partner       Fall 2018 (Test Term)       Longhorn HS       Discovery Precalculus       Zimmerman, Zoey - Section 1       -       -       -       -       -       Transcript [?]       Additional Information         Image: Withdraw       Discovery Precalculus       Zimmerman, Zoey - Section 1       -       -       -       -       -       Image: Compare C		Cu	rrent	Enrolln	nents for F	Rache	el Wes	ster (r	tw647	")	
Fall 2018 (Test Term)       Longhorn HS       Discovery Precalculus       Zimmerman, Zoey - Section 1       -       -       -       -       Transfer         Withdraw       Withdraw       Withdraw       Withdraw       Withdraw       Withdraw       Withdraw	Partner	Term	Campus	Course	Section	Eligibility [?]	Credit Type [?]	Final Grade [?]	Credit Status [?]	Transcript [?]	Actions
	a	Fall 2018 (Test Term)	Longhorn HS	Discovery Precalculus	Zimmerman, Zoey - Section 1						Additional Information Transfer Withdraw



## UPDATING ADDITIONAL INFORMATION

Students may return to the *Additional Information* page any time by clicking the *Additional Information* button next to their course enrollment.

									TE:	XAS
		onRam	ity of Texas at Au PS	ıstin						Log out
	HOME	RI	EGISTER FOR A COURSE	MY ENROLLME	NTS	MY PROFILE	1	MPORTANT DATES	5	LINKS
	Cu	rrent	Enrolln	nents for F	Rache	el Wes	ster (r	tw647	<b>'</b> )	
Partner	Term	Campus	Course	Section	Eligibility [?]	Credit Type [?]	Final Grade [?]	Credit Status [?]	Transcript [?]	Actions
a	Fall 2018 (Test Term)	Longhorn HS	Discovery Precalculus	Zimmerman, Zoey - Section 1		-	-	-		Additional Information Transfer Withdraw
		_			-	_	_	_	_	



#### UPDATING ENROLLMENT

- Students may self-transfer to a new section of the course by clicking the *Transfer* button.
- Students may self-withdraw from the course by clicking the *Withdraw* button.

									🗑 TE	XAS
		The Univers OnRam	sity of Texas at Aı 1 <b>ps</b>	ustin						Log out
	HOME	R	EGISTER FOR A COURSE	MY ENROLLME	NTS	MY PROFILE		IMPORTANT DATES	;	LINKS
	Cu	rrent	Enrolln	nents for F	Rache	el Wes	ster (r	tw647	")	
Partner	Term	Campus	Course	Section	Eligibility [?]	Credit Type [?]	Final Grade [?]	Credit Status [?]	Transcript [?]	Actions
a	Fall 2018 (Test Term)	Longhorn HS	Discovery Precalculus	Zimmerman, Zoey - Section 1	-	-	-	-		Additional Information Transfer Withdraw

## COURSE REGISTRATION FAQs

#### If a student is in multiple OnRamps courses, will they register multiple times?

Yes, the student will register for each course separately by selecting their district, campus, course, teacher, and section on the *Register for a Course* page in the OnRamps Portal. The student only completes the student profile once.

#### Can a student who arrives in my school later in the year register for OnRamps?

Yes. A student can join your OnRamps course after the end of the self-registration window. However, depending on the timing of the registration, the student may only be able to earn high school credit in the course. Contact OnRamps Support for assistance with late registration.

#### Do students register separately for Learning Catalytics and Quest?

Students **do not** register separately for Quest. Students are automatically enrolled in the corresponding Quest course and section when they complete registration. Quest is used in Chemistry, Physics I, and Physics II.

Students **do** register separately for Learning Catalytics. Learning Catalytics is used in Chemistry, Geoscience, History, Physics I, and Physics II. Refer to your Instructor HQ for student registration instructions for Learning Catalytics.

#### TRANSFER & WITHDRAW FAQs

#### Can a high school Instructor change a student's section?

No. The student should use the Transfer feature in the OnRamps Portal to self-transfer. If the window for self-transfers has passed, the high school Instructor may submit a request for the student to be moved to the new section, and the OnRamps enrollment team will transfer the student.

#### Will the option to transfer be open all semester?

No. The ability to self-transfer ends when the self-registration window ends. If the window for self-transfers has passed, the high school Instructor may submit a request for the student to be moved to the new section, and OnRamps will transfer the student. The student may also submit a request via OnRamps Support.

#### Can a student use the Transfer feature to transfer to a different school that also offers OnRamps?

No. The student cannot self-transfer their enrollment to a new school. The student or high school Instructor should contact OnRamps Support for assistance if a student is changing campuses but remaining in OnRamps. This will ensure that any college work is retained.



#### TRANSFER & WITHDRAW FAQs

**If a student transfers or withdraws, are they transferred or withdrawn within Quest?** Yes. These actions carry over to Quest.

If a student drops the OnRamps course, do they need to withdraw in the OnRamps Portal or is that done automatically?

The student should self-withdraw in the OnRamps Portal, if possible. If the student does not selfwithdraw, the high school Instructor can submit a request for the student to be withdrawn, and the OnRamps enrollment team will drop the student.

#### Can a student withdraw from only the college course?

Students should only withdraw from the OnRamps course if they are no longer in your classroom. If the student is in your high school classroom, the student will remain in both the college and high school course in Canvas



#### **REGISTRATION STEP-BY-STEP**





#### ACCESSING CANVAS COURSES

- After completing registration, students may access courses in Canvas.
- Students may click CANVAS LOGIN link in the OnRamps Portal or go to <u>https://onramps.instructure.com</u>.

											₩ TEXAS				
			<del>Ihe Univers</del> OnRam	sity of Texas at A PS	Austin							Log out			
		HOME	RI	EGISTER FOR A COURS	SE	MY ENROLLM	ENTS	MY PROFIL	E	IMPORTANT DAT	ES	LINKS			
		Cu	rrent	Enrollı	ment	s for l	Rach	el We	ster (r	tw64	7)				
Partner	Term		Campus	Course	Section		Eligibility [?]	Credit Type [?]	Final Grade [?]	Credit Status [?]	Transcript [?]	Actions			
<b>B</b>	Fall 2018 (1	ïest Term)	Longhorn HS	Discovery Precalculus	5 Zimmerman	, Zoey - Section 1	-				-	Additional Information Transfer Withdraw			
		Contac	t Us			HOME			UT Austi	n Home	Site Policies				
		Address	:			FAQ			UT Syste	m	Web Privacy Polic	у			
		OnRam Office o	ps f Strategy and Po	blicy		ONRAMPS H	OME		Texas Te	ch Home	Web Accessibility	Policy			
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		STOP A7 Austin, 1 Map	7300 TX 78712			LOG OUT						(?) Help			



#### ACCESSING CANVAS COURSES

Students should see their high school, college, and orientation courses on the Canvas dashboard.



## STUDENT ORIENTATION

OnRamps students complete
 Orientation to prepare for college-level expectations and to reinforce their identity as college students.

The University of Texas at Austin

OnRamps

- Students are enrolled in Orientation when they register for a course.
- Students enrolled in more than one OnRamps course only complete orientation **once**.
- Orientation completion is a **required** assignment in all OnRamps courses and counts toward the **college grade**.

## Welcome to OnRamps Orientation

Orientation will help prepare you to succeed in your OnRamps course. Orientation is part of your college grade. Be sure to complete all 5 steps.



## STUDENT ORIENTATION TOPICS



The University of Texas at Austin

**OnRamps** 

#### Welcome and Introduction to OnRamps (15 min)

An introductory step where students learn about OnRamps, the dual-enrollment model, earning college credit, accepting or declining credit, and transferring credit.



#### Beginning of Course Assessment (25 min)

A brief questionnaire on college plans, mindset, and study strategies. Students must complete the assessment within one sitting and cannot stop and restart.



Academic Integrity (15 min) Educates students about the academic integrity policies that apply to students participating in OnRamps.



#### Growth Mindset for College Success (15 min)

Explains how students can develop a growth mindset and improve their ability to learn in order to be successful in college.



**Effective Learning Strategies for College Success** (25 min) Encourages students to take control of their learning and offers strategies to learn more effectively.



## STUDENT ORIENTATION DUE DATES

In order to receive college credit for completing Orientation, students must complete all modules by the due dates below.





## PREPARE FOR REGISTRATION



Print or download registration table instructions for easy reference.



Ensure students have access to their local student ID number.



Note OnRamps Support phone number: 512-232-6872

## OnRamps Registration

#### https://utexas.edu/eid

- If you already have an EID and know your password, go to Step 2! Do not create a new EID.
- On the UT EID self-service page, choose Get a UT EID.
- Complete the form. Be sure to include an email address!
- Select your password reminder questions and create a secure password. A seven-letter word, four numbers, and a special character will meet the requirements for a secure password. Example: college2020! (Don't use your name or your birth year!)
- Memorize your EID and password. You will use it all year to log in to the OnRamps Portal and Canvas. If you write it down, keep it in a secure place.
- If you are prompted to claim an EID, and you think it could be yours, claim it! If you don't remember your password, call OnRamps Support for help.

#### COMPLETE PROFILE & REGISTER IN ONRAMPS PORTAL https://onramps.utexas.edu/portal

- Use your UT EID and password to log in to the OnRamps Portal.
   If you're a new OnRamps student, click Create my Profile. If you're a returning student, click View/Update My Profile.
- Complete the profile information and click Submit
- Once you've completed your profile, click Register for a Course.
- Choose your district, school, course, teacher, and section from the drop-down menus. Ask your teacher if you don't know what section to choose. Click Submit.
- You will be directed to the Additional Information page, where you will enter your local student ID number, parent/guardian email address if you are under the age of 18, and indicate whether you receive content-area accommodations. Once the page is complete, click Submit. If you do not have this information, click Concel.
- You will be directed to the Current Enrollments page. You will receive an email confirming your registration.

#### ACCESS COURSES IN CANVAS https://onramps.instructure.com

- Click CANVAS LOGIN at the bottom of the Current Enrollments page in the OnRamps Portal to log in to Canvas. Or, go to the website above and log in with your UT EID and password.
- In Canvas, you will see your high school course, college course, and orientation.
- Complete Orientation for 1% of your college grade.





## DAY 1: CHECKLIST FOR REGISTRATION



#### All students have an EID and password.

Call OnRamps Support at 512-232-6872 for immediate help with EID or password issues.



All students are registered for your course and section. Click *People* on the left sidebar in Canvas to view your roster and confirm students' registration.



All students successfully log in to Canvas and view their high school, college, and orientation courses. Have students bookmark <u>https://onramps.instructure.com</u> so they can easily access Canvas.



**Students access Orientation course and begin Step 1: Welcome.** Students can start Step 1: Welcome in class and continue later.

# INTRODUCTION TO INSTRUCTOR PORTAL



## ONRAMPS PORTAL – INSTRUCTOR VIEW

Website: <u>https://onramps.utexas.edu/portal</u>

Log in using your UT EID and password. Click the *Instructor* link in the top right corner to view your current student roster.

	TEXAS
The University of Texas at Austin OnRamps	Instructor Log out
HOME	LINKS
Welcome, Rachel (rtw647)	



rep2245

Pineda, Raul

## **ONRAMPS PORTAL – INSTRUCTOR VIEW**

- Monitor students' orientation completion and view college enrollment information throughout the year.
- Click the links above course name to access additional features and information.

Wester, Rachel - Section 1

#### Grades Assigned Testing Times Accommodation Requests Statistics Fall 2018 (Test Term) Partner EID Student Section Orientation [?] Eligibility [?] Credit Type [?] Final Grade [?] Credit Status [?] Transcript [?] emg3484 Grant, Elizabeth Wester, Rachel - Section 2 Complete Eligible Letter Grade В Credit earned, accepted В ≞ ii937 Instructure, Ivan Wester, Rachel - Section 2 Complete Eligible Letter Grade D Credit earned, accepted D abj629 Johnson, Aron Wester, Rachel - Section 1 Complete Eligible Letter Grade С Credit earned, accepted С jwl336 Lucas, Jeremiah Wester, Rachel - Section 2 Complete Eligible Letter Grade D+ Credit earned, declined No Transcript

Ineligible



## **ONRAMPS PORTAL – INSTRUCTOR VIEW**

- Detailed information and step-by-step instructions for the additional features of the OnRamps Portal will be available in your Instructor Headquarters. Some features are only used by certain courses.
- You do **not** need to create a profile in the OnRamps Portal to access the Instructor view. Just click the *Instructor* link at the top right corner of the page.
- Until students are actively enrolled in your course, you will see the following message: *You do not have any active courses at this time.* Once students register, you will see your active roster.
- If you do not see the *Instructor* link in the top right corner of the page, contact OnRamps Support.

RESOURCES



#### WHERE TO FIND RESOURCES





#### **ONRAMPS SUPPORT**

If you have questions, concerns, or issues during registration, reach out for support by:

- Submitting a help request via the *OnRamps Support* link on the left navigation pane in Canvas
- Calling 512-232-6872 (best for assistance with UT EID or passwords)
- Texting 512-265-2515
- Emailing <a href="mailto:support@onramps.zendesk.com">support@onramps.zendesk.com</a>



# **QUESTIONS?**



Rachel Wester, Assistant Director of Enrollment Management rachel.wester@austin.utexas.edu enrollment@onramps.zendesk.com 512-232-6872



Lisa Grant, Enrollment Coordinator lisa.grant@austin.utexas.edu enrollment@onramps.zendesk.com 512-232-6872





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